



Ramblewood Elementary School

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Ramblewoodelem.browardschools.com

2017-2021 Five Star School and Golden School Award Winner

Dacyany Ibarondo, Principal

Gregory Charlotin, Assistant Principal

November 2021

"Providing all students with the tools for a safe, cooperative learning environment."

The opinions expressed in this publication are not necessarily those of Ramblewood Elementary or Broward County Public Schools.

Administration

November is here RAM Family! We are fully entrenched in the holiday season. Thank you to all the parents who were present during our Coffee and Comprehension event. Mrs. Lohr, ASD Coach and Mrs. Gentile, Literacy Coach, presented pertinent information and strategies for parents to use at home. It was a huge success. Also, a big thank you to all the parents, teachers, and staff that came out and participated in the PTO Boo Thru Trunk-or-Treat. We had a blast! Kudos to our amazing PTO as they coordinated another successful event for the community! We have many activities planned for the month of November. Please stay abreast of all upcoming events by reading the section below titled "Important Dates".

We wish everyone a wonderful and joyous Thanksgiving with your loved ones!

Ms. Ibarondo – Principal Mr. Charlotin – Assistant Principal

School Hours

Our school day starts at **8:00 A.M.** and ends at **2:00 P.M.** Please have your children arrive to school prior to **7:55 A.M.** this will ensure they are in their seats by **8:00 A.M.** and ready to learn. We offer morning care at 6:45 A.M. and we start serving breakfast as early as 7:30 A.M. **Reminder** – Per Fla. State Section 1003.31 (2): Please do not drop off students prior to 7:30 A.M., as there is no supervision.

Attendance

Florida Statute 1003.21 states that all children between the ages of 6 to 16 are required to attend school regularly during the entire school year. **Statute 1003.24** states that parents are responsible for the school attendance of their children. Parents, if your child is going to be absent, please call the attendance hotline **(754) 322-8152** to report the absence. **Parents** are responsible for their child's regular attendance. To report an absence, visit our website under **CONTACT**, then select **REPORT AN ABSENCE to submit an electronic form**, call the attendance hotline, or deliver a note to our staff. Our goal is to have ALL students that are able to attend more than 95% of school days. Students that are absent 5% or more days may require parental interventions from school staff. **Truancy** notifications may lead to more severe penalties. Absences impact the teaching and learning for all students in the classroom. If your child must be absent for an excusable reason, please report the absence within 24 hrs. Our attendance clerk will update all absences that are reported and meet one of the reasons in the attendance policy.

Important Dates

Nov. 4-12	Scholastic Book Fair
Nov. 7	Daylight Saving Time – Fall Back
Nov. 10	Coffee and Comprehension – 8:00-8:30 A.M. (Media Center)
Nov. 10	Veteran's Breakfast – 9:00 A.M. (Media Center)
Nov. 10	SAC/SAF Meeting – 2:30-3:00 P.M.
Nov. 10	PTO Scholastic Book Fair Family Night – 5:00-7:30 P.M.
Nov. 11	Veteran's Day – No School
Nov. 12	Report Cards – 1 st Quarter – Issued on Virtual Counselor
Nov. 17	Student Individual Pictures – Make-Up Day
	<u>Honor Roll</u>
Nov. 18	8:30 (K) 9:10 (Gr. 1) 9:50 (Gr. 2)
Nov. 19	8:30 (Gr. 3) 9:10 (Gr. 4) 9:50 (Gr. 5)
Nov. 22-26	Thanksgiving Holiday – School Closed

Unified Dress Code

Ramblewood Elementary has a **unified dress code**. Students' adherence to our dress code is important in helping us identify those that belong on campus. **If you would like to opt out of the unified dress code, please stop by the office to sign the waiver.** It is expected that all students are in uniform, Monday through Friday, with the exception of designated school spirit days which will be on Fridays. The class with the most participants wins Twizzlers.

SRO

Keep your car safe from break-ins during the holiday season:

1. Hide valuables from plain sight.
2. Do not leave your purse in the car.
3. Lock your vehicle and never leave it running.
4. Park your vehicle in a lighted area.

Officer Ventura

Student I.D. Badges

Reminder: All students in Broward County Schools are required to wear identification badges. Each student will receive a school ID badge upon registration. If the badge is stolen, misplaced, or otherwise not accessible to the student while on campus, a replacement will be issued.

Reminder: The I.D. badge will remain in school.

Safety and Security Updates

Maintaining a safe and secure campus is our priority. Per District protocol all perimeter gates will remain locked and manned when opened. All classroom doors and buildings also will always remain locked. A campus monitor conducts campus walkthroughs to ensure campus security.

PreK

For the months of November and December, our Pre-K students will be exploring the letters Dd, Ff, and Oo. Our focus unit is "Our Community" and "Health and Nutrition". During these months we will also be learning about Thanksgiving, Kwanzaa, Chanukah, and Christmas. As always, we continue to work on colors, shapes, numbers, and concepts of print.

1st Grade

First grade is now fully embracing Benchmark Advanced for our literacy instruction! Throughout the next few units, we will be working on learning all about characters in a story, main idea, reading comprehension, summarizing, and comparing characters/stories. Students will read a variety of genres utilizing these topics.

In math we are working on Fact Families, using the same 3 numbers to make 2 subtraction and 2 addition problems. (Ex. 2, 3, 5) $2+3=5$, $3+2=5$, $5-2=3$, $5-3=2$ as well as working with doubles facts. Please help your child practice addition and subtraction problems within 20 to build fluency. The dollar store has flash cards which are perfect for helping your learner at home.

Please remember to read and practice sight words every day. First Grade Authors are writing a variety of writing pieces. They are exploring opinion writing and learning how everyone has their own opinion. We are writing informational pieces, where facts are the focus of the writing. We are also practicing narrative writing, where authors learn how to write about their own experiences.

2nd Grade

Second grade scholars have been fully immersed in learning all about habitats. Our focus will be shifting to Symbols of America, Native Americans, and colonization. As we close in on winter break, we will be exploring the history of immigration in America, focused heavily on Ellis Island. In addition to taking a virtual field trip to Ellis Island, our scholars will give presentations on their family's journey to America.

In math, we will be getting into two-digit addition and subtraction with and without regrouping. Please continue to practice basic addition and subtraction facts for fluency.

In ELA we learned many skills such as identifying character's perspective and building vocabulary in context. We are continuing to strengthen our writing as we work on expository and opinion writing.

Science will see us starting to explore forces/motion, pushes/pulls and magnets.

Please make sure your scholar is working on i-Ready Reading AND Math for at least 30 minutes each week. Second grade looks forward to awarding those scholars who are consistently doing their i-Ready minutes in the 2nd quarter!

Kindergarten

Hello Families!

During second quarter we will be continuing our learning into Unit 2, Unit 3 and Unit 4 of Benchmark Advanced. Topics will include learning about characters and how they teach us lessons, how rules help us to act with responsibility and how writers tell us stories. We are also learning how to retell stories with key details and sequencing story events. In social studies we will learn about the past and the present, which includes the holiday of Thanksgiving.

We have started reading groups! During reading groups, we are reviewing our letters and sounds, learning sight words, and beginning reading skills. In writing, we are using a combination of drawing, labeling and sentences to write a narrative piece. We are also starting to use graphic organizers to help us in our writing. During math, we are continuing to learn about numbers 0 to 10 and using vocabulary words "more" and "less" to compare numbers. We will be starting addition and subtraction very soon.

Homework has started. Please make sure to check the homework "calendar" for the activities to do for Monday-Thursday. Homework is due on Fridays. Don't forget to also complete i-Ready lessons at home. Thank you for all your support!!

3rd Grade

Third graders have been hard at work! We are using context clues to determine word meaning, summarizing text by identifying the central idea and explaining how relevant details support it. We're also jumping into identifying text structure, while making text-to-text and text-to-self connections.

In Language Arts, we are focusing on proper sentence structure and grammar. In addition, we continue to strengthen our skills as we work on opinion and expository writing. In science, we are starting to explore plant structures and functions, photosynthesis, and seasonal adaptations.

In social studies, we will identify the levels of government (local, state, and federal) and describe how government gains its power from the people.

In math, we continue to work on multiplication and problem-solving strategies. Students will learn how multiplication is related to addition and strategies for solving multiplication problems such as, finding an unknown factor and multiplying with multiples of 10. Keep practicing those multiplication facts at home!

We really encourage every student to work on i-Ready at home during the week. The goal for each student is to access i-Ready 45 minutes each week in both reading & math. Thank you for your support as we continue our learning journey! Third graders are on the road to SUCCESS!

4th Grade

In Math, 4th graders have been working on estimating and rounding, and multiplying by one- and two-digit numbers while using many different methods to find the products. We will soon be starting division, factoring (prime and composite numbers), and multiples and patterns. Please be sure that your child knows their multiplication facts. It is very important to master these facts, so your student is set up for success as they work through their 4th grade math standards.

For ELA Reading, we've just finished our first unit in our new Benchmark Advance curriculum! The students learned about author's purpose, character's perspectives, central or main idea, theme, and much more in our unit on "Observing Nature." Our next unit is all about characters' actions and reactions, inferencing, summarizing a story, explaining how figurative language contributes to meaning, and the differences between prose, poetry, and drama. The students will be practicing these and various other skills during class and then reinforcing them at home by reading for 30 minutes every night and completing their weekly Reading Homework Sheet which asks them to read to find text evidence as they answer comprehension questions.

In Science, we continue to work on our standards and learning using the district's Scope and Sequence pacing guide; we just finished studying the three classifications of rocks, the rock cycle, how gems are formed, the properties of minerals, and how the processes of weathering and erosion affect the Earth. Next, we will be studying the behaviors, traits, and adaptations of living things, life cycles, and the reproduction of plants, as well as some physical science concepts like magnetism, forces, matter, and the properties of water.

In Writing, basic writing skills are implemented and practiced daily! We are currently working on learning how to write all the components of the four-paragraph expository essay, and we will begin the four-paragraph opinion essay in our next unit. Writing an effective essay is a critical 4th grade skill that will be tested at year's end, and one which the students will use throughout their school years.

Please have your child work on i-Ready reading and math at home for at least 45 minutes every week per subject area, with at least one lesson passed at 67% or higher, as this builds skills in all areas, including test taking skills. This is an expectation! We are monitoring to see overall averages, in addition to the usage by each student.

Thank you for your continued support as we partner together to give your child the best possible educational experience and help them find success in their journey through 4th grade.

Emergency Preparedness

Teaching children what to do in the event of different types of emergencies has always been embedded in your child's instruction. We conduct fire drills monthly and tornado drills two times a year. The District mandates that "code red" lock down drills be every month. In the event of an actual emergency, Ramblewood Elementary will communicate with the school community as soon as feasibly possible using ParentLink System. To ensure that you can receive this timely communication, please keep your contact information up to date with the front office of the school.

School-Parent Compact – 2021-2022

Parents, please sign and return the School-Parent Compact form and return to your child's teacher as soon as possible.

5th Grade

Now that all the students have adjusted to being in the fifth grade, we are really getting to work!

Reading - We are focusing on reading and annotating text. They are loving the new Benchmark series where they can write right in the consumable magazine style student textbooks! In writing we have been exploring expository essays, and practicing finding evidence and elaboration.

Science - We are exploring the Human body systems and moving into plant structures.

Math we are finally moving out of division and into adding and subtracting of decimals. Remember that every student is expected to be completing 45 minutes of i-Ready in both reading and math! Be sure to check "My Progress" on the i-Ready site to see how many lessons they have passed!

Literacy Coach

Reading Tips for Parents:

1. Read to young children at least 20-30 minutes a day. Have older children read to you. Make reading a natural part of your child's daily routine.
2. Keep quality books and engaging reading materials in an inviting location at the house. It's a good idea to get a library card. Most libraries have story time and cozy reading areas. At the end of your visit, children can select books that follow current interest and reading level and bring them home.
3. Add to your children's enjoyment of reading by discussing each book they read. It helps them learn to express themselves. You'll enjoy the conversations, too.
4. Limit screen time to recommended guidelines. Studies show that excessive screen time is directly linked to poor school performance. Inappropriate television programming can also adversely affect your child's behavior.

Coffee and Comprehension

We are excited to invite our 4th grade parents to our next Coffee and Comprehension! Our focus will be on helping your child strengthen their essay writing skills. Join us on November 10th, 8:00-8:30 A.M. Bring your ID to sign in at the office starting at 7:30 A.M. Space is limited. Masks are required. One representative per student.

Use this link to RSVP by November 8th:

<https://forms.office.com/r/i9AaqwuGCn>

This link is case sensitive.

A, G, and C letters are upper case.

Stay Connected

You can follow Ramblewood Elementary on the platforms listed below:

- **Facebook – Ramblewood Elementary PTO**
- **Instagram – Ramblewoodelementary**
- **Twitter – Ramblewoodelem**

Volunteer

To volunteer or chaperone a field trip in a Broward County Public School, you must be cleared first. Please fill out the application on the link provided and make sure you do it within enough time for the application to be processed, which may take several days.

<http://browardschools.com/volunteerapplication>

Guidance

Happy Fall!

November 8-12 is Anti-Bullying Week. Each day our children will be challenged to do something kind for someone in their class in hopes to build community and prevent bullying.

Monday – Start a Conversation with Someone New
Tuesday – Invite Someone to Join You at Recess
Wednesday – Give Another Student Some Encouragement
Thursday – Veteran’s Day – Day Off
Friday- Give a Compliment to Someone

In addition, we are beginning our Harvest Drive where students and families bring in canned goods to help those who are in need during the holidays. We are going to be accepting donations until November 5th. A list of items will be coming home within the next week. In doing so, please talk to your children about the importance of giving back to our community.

Ms. Schaffer and Ms. Dodge

PTO

Hello to all of our Ram Fam! We had the absolute BEST time seeing all of our families that stopped by our Trunk or Treat! It was truly a **treat** to get to have our first almost normal event in almost 2 years! We are hopeful that things will continue to progress this way in the future, and can't wait to see more families at our Fall Bookfair Family Night on November 10th. We are doing great with our yearlong Marketplace fundraiser. We would love your feedback on orders that you have placed! We truly appreciate all the donations we have received and the continued amazing support of our volunteers. It means so much to us to have such a wonderful RES community that is so willing to help us support our staff and students!

Follow us on www.RamblewoodPTO.com or on Facebook to receive news, updates and volunteer information.

PTO Volunteer

Ramblewood Elementary PTO
RamblewoodElementaryPTO@gmail.com

Before and After School Child Care

Ramblewood Elementary School offers a safe, fun, and engaging before and after school program.

Registration Fee- \$30.00 per child

Before care (6:45-7:30 A.M.) **\$36.00** per period.

Aftercare (2:00-6:00) **\$194.00** per period.

Activity Fee \$10.00 per child, per period.

Each pay period is every 18 days of school.

For additional information, please contact

Kim Fernandez, Aftercare Supervisor, at 754-322-8175.

E.S.E. Specialist

The Broward ESE Advisory Council is a group of parent volunteers who strive to ensure beneficial opportunities for students with learning differences. The advisory promotes meaningful inclusion while working to ensure that our children benefit from the best educational practices and advocate for a stronger system of supports for our students, teachers and Support Staff.

The meetings provide a forum for information about our district schools, programs, advocacy, support, procedural guidelines, Individual Education Plans (IEP), 504 Plans, college, vocational, and career readiness, school board initiatives, education enrichment, resources and data. The ESE Advisory Council tracks proposed, new and existing federal, state, and county legislation and local policies addressing special education. Everyone is welcome to attend and participate.

For more information visit the links below.

Website: <http://www.browardeseadvisorycouncil.com>

Facebook:

<http://www.facebook.com/groups/browardeseadvisory>

Twitter: <https://twitter.com/BrowardESEad>

If you have any questions, please feel free to contact me at Mary.Dunn@browardschools.com.

Mrs. Dunn

Back to School Forms

Complete all Back-to School Forms needed on-line!

<https://www.browardschools.com/BTS>

Free and Reduced Lunch Applications –

<http://www.myschoolapps.com/>

Title I

Ramblewood Elementary is a Title I School, which means we get additional funds from the federal government. There are specific guidelines we must follow and funding is based on our free/reduced lunch rate. The goal of Title I is to ensure that all children obtain a high-quality education and are successful. Look for additional information to come regarding Title I.

2021-22 Evaluations

Parents interested in providing input into the performance evaluations of Ramblewood Elementary School instructional and/or administrative employee evaluations many contact our office at (754) 322-5850 by April 12, 2022.

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.